

Case Study – Iqra Primary School

BACKGROUND

The School was in special measures in 2011. As part of a strategy to improve the School, 50-50 SYNC were brought in to provide support in a number of areas.

INTERVENTIONS

50-50 SYNC's dynamic programmes included well-structured break and lunchtime zones promoting safe play while enabling pupils to practise responsibility and leadership, a high quality and well evidenced intensive pupil support programme for vulnerable and challenging pupils and the delivery of PE lessons.

OUTCOMES

50-50 SYNC developed a character skill-based system which was instrumental in supporting and integrating disadvantaged pupils and those with SEND. Overall this positively impacted learning, attainment and behaviour throughout the School.

The break and lunchtime zones created a much calmer and safer environment both outdoors and within the classroom. Pupils feel safer and there has been a significant reduction in behavioural and first aid incidents.

The successful Intensive Pupil Support (IPS) programme enabled many pupils to re-engage in learning and prevented almost certain fixed term and permanent exclusions.

The excellent communication with parent/carers has notably improved school/home partnerships.

PE lessons ran by 50-50 SYNC that were observed during internal inspections and by Ofsted to were deemed outstanding.

Overall 50-50 SYNC significantly enhanced pupils' social, emotional learning and personal development outcomes.

TESTIMONIAL

"I would highly recommend 50-50 SYNC to all schools, who could also benefit in ways which significantly enhance every pupils social, emotional learning and personal development outcomes."

– Zafar Ali – Chair of governors.