



Hopewell

Hopewell School

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Recommendation Letter

As an independent SEMH special school the majority of our young people come to us with a history of disrupted education. Many of our pupils have experienced significant trauma and/ or adverse childhood experiences that have affected how they have been able to manage within educational settings, schools and alternative provisions.

Our focus is to provide an authentic holistic experience for every child which focuses on education, therapeutic intervention as well as personal and social development. The aim is to support every child to develop skills and strategies to manage and self-regulate their emotions so that they are prepared for the next phase of their lives when they leave school.

We have used the 50-50 LAB system as well as LAB Capture within our main social skills development programme- PDAP (Personal Development and Achievement Programme) The 50-50 system has been successful in enabling pupils to focus on developing key skills such as team work, respect, collaboration, resilience, adaptability, communication and problem solving- along with being able to develop emotional self-regulation skills.

The system encourages pupils to take an active part in recognising and developing these key character skills and the numeric value enables them to see progress in these skills. Parents also have access to the system and can log in to see their child's daily scores and keep track of their progress.

LAB Capture enables us to evidence an individual pupil's achievements and progress through a photographic log and record of their journey of personal development.

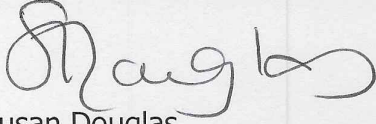
As a school we have also been able to use pupil's individual scores to evidence social and personal achievement over time.

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As a special school focusing on improving pupil behaviour this has been a valuable resource when reporting to parents, governors and as a measure of improvement in the school SEF.

I would most definitely recommend 50-50 systems to other specialist provisions.

A handwritten signature in black ink, appearing to read 'Susan Douglas', written in a cursive style.

Susan Douglas
Head Teacher